

High School

Summer Reading Assignment & Log

Student's Name	2020-21 Grade
Please see below for your titles read during the sun appropriate book read, a	s are strongly encouraged to make reading a consistent summer activity assigned summer reading. Please use the log below to list any additional namer. A Dress Down pass will be issued for each additional grade-levelup to 5 books. Assigned reading MUST be completed by the first day of seading Logs will be due August 12th (the first day of school). Logs will be eacher.
REQUIRED:	
Rising 9 th Grade:	Adventure of Sherlock Holmes OR Oliver Twist AND *The Greatest Among You by Randy Sims (complete journal must be turned in on first day of school)
Rising 10 th Grade:	Adventure of Sherlock Holmes OR Oliver Twist AND *The Greatest Among You by Randy Sims (complete journal must be turned in on first day of school)
Rising 11 th Grade:	**The Deadliest Monster by J.F. Baldwin AND Animal Farm by George Orwell
Rising 12 th Grade:	Animal Farm by George Orwell AND a second book of your choosing OF **The Deadliest Monster, if not completed already

^{**}Please see next page for specific instructions as you read this book

Title	Author	Date Completed
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
Parent's Signature	Date	

^{*}Please see attachment for specific instruction for Greatest Among You reading project

*For 9th & 10th grade students only:

The Greatest Among You is a helpful sequel to Do Hard Things by tackling the topic of leadership and particularly the character qualities and practices of good leaders. Some of the anecdotes are a bit dated, so ask your parent if you need help understanding them. As you read the book, you must complete ALL the Reflection questions at the end of the chapters in a journal that will be turned in to Mrs. Cecil on the first day of school. Reflection questions MUST be thoroughly answered with complete thoughts or sentences that demonstrate a high school level of thinking and writing. Journals will be graded according to the following criteria:

- A All questions answered with complete thoughts/sentences that demonstrate high school-level thinking/writing
- B Most questions answered with complete thoughts/sentences that demonstrate high school-level thinking/writing
- C Some questions answered with complete thoughts/sentences that demonstrate high school-level thinking/writing
- D Few questions answered with complete thoughts/sentences that demonstrate high school-level thinking/writing
- F None or not complete

Completing the book and journal questions earns students 0.5 elective credits for Leadership Skills, so please take the task seriously. Students will greatly benefit from discussing some Reflection questions with parents.

**For 11th & 12th grade students only:

As you begin this intriguing book, please make sure your read the prologue. It contains important background summary information. As you read the book, please use the Sticky Note Active Reading technique. Keep some sticky notes stuck in the front of your book to have available as you read. Use these sticky notes to notate questions, thoughts, and comments that come to mind as you read. You can use as many sticky notes as you want on each page, but a <u>minimum</u> of one question and one comment/thought per chapter is expected. Just write the notation on the sticky note and stick in on top of the paragraph where the thought/questions came to mind.

Examples:	
This reminds me of who said	•
This reminds me of the news report/article al	bout
I heard something similar to this last week	said
This is like the TV show/book/movie characte	er when
I wonder if this is the same as	·
What does this paragraph mean?	
How does this relate to my life?	
Does this mean	Ś

Bring your book with all the sticky notes inside to your first Biblical Worldview Class in August. Enjoy reading about The Deadliest Monster!